

Comprehension of Directions

CO-TEACH
PLAY # 77



As one partner models directions from the front of the room (i.e. holding up notebook and demonstrating how to set it up), the other circulates to students with a duplicate model.



ACTION: Increase proximity of input to students while modeling tasks.

Some coordination and/or advanced planning may be required.

Play # 77

1b Teacher Engagement
4a Management of the Learning Environment

Also impacted

3b
Comprehension of Directions

Most impacted

This strategy provides students with increased access to the correct model. It can enhance comprehension and prevent student error. It requires that both partners have access to instructional materials and may involve advanced preparation on the part of one or both partners.